

Sports Premium Grant expenditure 2018-2019
Summary of Sports Premium spending 2018/2019

Summary of spending and actions taken:

Gold Package Sports Partnership - participate in league/cluster/town and regional sports events including cross country, football, cricket, tag rugby, athletics, hockey and Netball. Transport to competitive fixtures, festivals, events, sports day at Middlesbrough sports Village; cricket, tag rugby and football. PE resources to facilitate outstanding teaching and coaches to provide children with additional physical development activities not currently provided within school. Organisations to come in to extend our sports week and give children new experiences throughout the year. Outdoor equipment which provides children with extra physical activity during playtimes and PE lessons. Upskilling staff knowledge through CPD/courses and offer extra activities within school. We are going to purchase extra swimming sessions for the current Year 5's.

All schools have to spend the sport funding on improving their provision of PE and sport, but there is freedom to choose how we do it. At The Links Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, we believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children. The funding has been provided to ensure impact and to achieve self-sustaining improvement in the high quality of PE and sports in The Links Primary School.

Intended outcomes and sustainability:

The Governors and staff at The Links Primary School are committed to ensuring that the Sports Premium funding has a measurable and lasting impact on the quality of PE & sports, play opportunities and extra-curricular activities

Primary PE and Sport Premium Report for 2018/2019



In the academic year 2018/19, we have received £16,776. This report was updated on 12th July 2019.

| 1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation |
|---|---|--|---|---|
| Outcome: What are you aiming to achieve? | Funding Allocated | Actions to achieve the outcome | The IMPACT on pupils (actual or expected) | Sustainability & Next Steps? |
| All children to undertake 15 minutes of additional activity per day | £39.00 Jumpstart Johnny | All pupils to participate in some kind of additional physical activity in their classroom e.g. Jumpstart Johnny, Activity Gym, Brain Training etc | ALL pupils involved in 15 minutes of additional activity every day. | 15 minute break in the day to incorporate additional physical movement as well as the daily mile ensuring ALL pupils take part in 30 minutes extra activity EVERY day. |
| All children to undertake 15 minutes of additional activity per day | | Daily Mile for all pupils (timetabled for each class) | ALL pupils involved in 15 minutes of additional activity every day. | This promotes better attitudes to learning and better concentration in lessons. Children more active in PE lessons as building up stamina, not needing as many rests etc. Running track on the field to facilitate this need and promote more of the above. |
| More children active at lunchtimes and playtimes | £2100 September £2880 December £2880 March Simon Carson Coaching Club contracted | Employed 2 coaches x 3 hours per week from Simon Carson Coaching Club, providing the opportunity for Y5 and 6 to experience competitive and active lunchtimes participating and learning sports, team work and perseverance. Target unactive children to promote exercise | Children are enjoying the activities and are more active during lunch/play times. Learning different sporting games. Engaging and interacting with peers. Forming new friendship groups. Experiencing healthy competition and wins and losses. Teamwork Sportsmanship | Children are enjoying the active playtimes and it is keeping them occupied while they are accessing extra physical activity. Children led lunchtime sport activities and games. Young Leaders Sports Crew to develop roles across the key stage playgrounds using the games and strategies learnt from the coaches. |
| Coaching for children attending sporting competitions | £720 September £720 December £720 March | Coaching sessions to teach and improve different key skills when attending various sporting | Year 4 boys' football team took part in local school cluster football league weekly competition Autumn Term. Overall position | To have more coaching sessions via teachers and students to prepare for tournaments. |

Primary PE and Sport Premium Report for 2018/2019



| | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|---|---|------------------------|---------------------|------------------------|------------------|-----------------------|--------------------|------------------------|---------------------|------------------------|-----------------|------------------------|--|------------------------|--|-----------------------|--------------------|------------------------|---------------------|------------------------|-------------------------|------------------------|--|-----------------------|---|
| | <p><i>Simon Carson Coaching Club contracted</i></p> | <p><i>competitions: Autumn Term Football coaching Spring Term Hockey training Summer Term Cricket coaching</i></p> | <p><i>third Year 5 and 6 took part in hockey training weekly. In Spring term Y5 finished 4th within the local cluster of schools entering the Hockey Competition. Year 6 took part in the Hockey Competition in the Summer Term. The boys finished third in their competition. Y6 girls won their local cluster competition and went on to represent the Tees Valley in the finals. Did not get into the top 4 places but had developed a fantastic team that challenged all the other schools, only a few runs away in every game. Year 5 Cricket Tournament weekly Summer Term with other local cluster schools. Finished 3rd in the overall competition.</i></p> | <p><i>Ensure staff trained in PE skills to deliver coaching sessions for their classes attending sporting competitions.</i></p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p><i>All pupils to be able to achieve at least 25 meters before leaving primary school to meet the statutory requirements of the national curriculum for PE</i></p> | <p><i>£2691</i></p> | <p><i>Suspended time table 2 weeks every term to enable children to attend compulsory swimming lessons at local swimming pool. To utilise the coaches based at the swimming pool to work alongside the teachers and train them accordingly. Transport booked for swimming blocks.</i></p> | <p><i>100% of children improve their swimming distance. Mixed 3,4,5 and 6 year groups attend over the year:</i></p> <table border="0"> <tr> <td><i>Y3 children</i></td> <td><i>8 achieved 25 m</i></td> </tr> <tr> <td><i>(12 attended</i></td> <td><i>1 achieved 10 m</i></td> </tr> <tr> <td><i>All year)</i></td> <td><i>1 achieved 5 m</i></td> </tr> <tr> <td><i>Y4 children</i></td> <td><i>1 achieved 50 m</i></td> </tr> <tr> <td><i>(21 attended</i></td> <td><i>15 achieved 25m</i></td> </tr> <tr> <td><i>All year</i></td> <td><i>2 achieved 20 m</i></td> </tr> <tr> <td></td> <td><i>1 achieved 10 m</i></td> </tr> <tr> <td></td> <td><i>2 achieved 5 m</i></td> </tr> <tr> <td><i>Y5 children</i></td> <td><i>3 achieved 25 m</i></td> </tr> <tr> <td><i>(only 6 left</i></td> <td><i>1 achieved 20 m</i></td> </tr> <tr> <td><i>To achieve 25m)</i></td> <td><i>1 achieved 10 m</i></td> </tr> <tr> <td></td> <td><i>1 achieved 5 m</i></td> </tr> </table> | <i>Y3 children</i> | <i>8 achieved 25 m</i> | <i>(12 attended</i> | <i>1 achieved 10 m</i> | <i>All year)</i> | <i>1 achieved 5 m</i> | <i>Y4 children</i> | <i>1 achieved 50 m</i> | <i>(21 attended</i> | <i>15 achieved 25m</i> | <i>All year</i> | <i>2 achieved 20 m</i> | | <i>1 achieved 10 m</i> | | <i>2 achieved 5 m</i> | <i>Y5 children</i> | <i>3 achieved 25 m</i> | <i>(only 6 left</i> | <i>1 achieved 20 m</i> | <i>To achieve 25m)</i> | <i>1 achieved 10 m</i> | | <i>1 achieved 5 m</i> | <p><i>Continue to roll out across Key Stage 2 the swimming programme, changing names as appropriate to ensure maximum impact on all our pupils. Book extra swimming sessions in the summer term to target pupils to achieve 100% in 25 m and avoid Year 6 disruption next year.</i></p> |
| <i>Y3 children</i> | <i>8 achieved 25 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>(12 attended</i> | <i>1 achieved 10 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>All year)</i> | <i>1 achieved 5 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Y4 children</i> | <i>1 achieved 50 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>(21 attended</i> | <i>15 achieved 25m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>All year</i> | <i>2 achieved 20 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <i>1 achieved 10 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <i>2 achieved 5 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Y5 children</i> | <i>3 achieved 25 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>(only 6 left</i> | <i>1 achieved 20 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>To achieve 25m)</i> | <i>1 achieved 10 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <i>1 achieved 5 m</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Primary PE and Sport Premium Report for 2018/2019



| | | | | |
|---|---|--|---|---|
| | | | <p>Y6 children 1 achieved 25 m (only 3 left to Achieve 25 m) 23 Children overall achieved water confidence certificates</p> | |
| <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation</p> |
| <p><i>Outcome: What are you aiming to achieve?</i></p> | <p><i>Funding Allocated</i></p> | <p><i>Actions to achieve the outcome</i></p> | <p><i>The IMPACT on pupils (actual or expected)</i></p> | <p><i>Sustainability & Next Steps?</i></p> |
| <p><i>PE noticeboards in main corridor/hall to raise the profile of PE and Sport for children, visitors and parents. Wow wall showing sporting achievements.</i></p> | | <p><i>Maintain the noticeboards and keep them current.</i></p> | <p><i>The noticeboards are full of information about clubs/ matches/ competitions and results and pupils are keen to get involved which is impacting on self-esteem and confidence. Keeping pupils informed of up and coming events. Celebrates children's sporting achievements outside of school.</i></p> | <p><i>Maintain the noticeboards and keep refreshing them. Keep putting results/notices on the website re what is on the noticeboards e.g. clubs/match reports/results. Maintain website/newsletters. We now have a Facebook account so add details to this regularly and keep it updated.</i></p> |
| <p><i>PE events and achievements updated and regularly put on the websites/newsletter sand Facebook account</i></p> | | <p><i>Maintain and record all events and achievements via Facebook, website and newsletters.</i></p> | <p><i>Pupils are proud to be mentioned and photos of themselves etc. increasing self-esteem and confidence.</i></p> | <p><i>Engaging Sports Crew to have their own noticeboard and keep it up to date with in house competitions and lunchtime activities and events.</i></p> |
| <p><i>Inviting local sporting personalities and/or new sporting events such as archery, rock climbing, golf, into school so pupils can identify with success and aspire to be a local sporting hero and experience new sporting activities to develop new hobbies and</i></p> | <p><i>£375.00 Hula Hooping. £1900 Martial Arts £660 Archery</i></p> | <p><i>Get in touch with local sporting personalities such as GB athletes, pro golfer etc to invite them into school to do promotional assemblies with their stories to inspire the children. Offer taster workshops and assemblies of new sports from coaches.</i></p> | <p><i>Inspirational stories to motivate the pupils. Offer a broad range of sporting activities to all children so they have opportunities to try new sports and find new skills and hobbies and interests. Experiences to enrich the children with sporting knowledge and experience of new challenges Encourage children to try new sporting</i></p> | <p><i>Keep identifying current sporting personalities that can promote the sport to children. Research workshops and taster sessions throughout the year.</i></p> |

Primary PE and Sport Premium Report for 2018/2019



| | | | | |
|--|-----------------------------------|--|---|--|
| <p><i>opportunities.</i></p> | | | <p><i>experiences outside school.</i> <i>Year 5 children recently attended a gold morning and 6 of these pupils have attended taster sessions on a weekend as a result of the visit.</i></p> | |
| <p><i>Children taking part in festivals and competitions learn key skills and then promote via website, newsletter, noticeboard etc.</i></p> | <p><i>£1007 on coach hire</i></p> | <p><i>Transport to and from sporting events for pupils across the school as well as the actual event prices.</i></p> | <p><i>Children enjoy taking part in the range of festivals and events and have learnt new physical and social skills.</i> <i>Experience a competitive environment.</i> <i>Team work, socialising and positive morale on students.</i> <i>Festivals and events (*require transport):</i> <i>Trust football event Years 3,4,5 and 6</i> <i>Years 4,5,6 Netball Egglecliffe School</i> <i>EYFS Multi-Skills Festival *</i> <i>Skipping Festival*</i> <i>Key Stage 1 Multi Sports Festival Day*</i> <i>Year 4 Hoopstarz Festival*</i> <i>Year 4 Netball Skills*</i> <i>Year 4 Racket skills*</i> <i>Stock Man Trail Y2</i> <i>Cricket Tees Valley Finals Y6 girls*</i> <i>Cross Country Y3,4,5 and 6</i> <i>Hockey Y5,6</i> <i>Cricket League Year 5</i> <i>Athletics Years 5 and 6*</i> <i>Athletics Final qualifiers*</i></p> | <p><i>Children enjoying experiencing a wider range of sports and becoming more active.</i> <i>Try to attend even more events in the future.</i> <i>The staff who attended the events can feedback skills/knowledge to other staff.</i></p> |

Primary PE and Sport Premium Report for 2018/2019



| | | | | |
|---|--|--|---|---|
| <i>Ensure a high delivery during PE lessons</i> | <i>£1078.50</i> | <i>Purchased PE equipment: Netball hoops, sports kits, footballs, netball set and rugby set.</i> | <i>Lessons were able to be taught with high quality equipment which helped the quality of the lesson delivery and performance.</i> | <i>Carried out a staff audit of what equipment they needed to effectively carry out their lessons and if they needed anything to promote this. Carry on this yearly to make sure all PE equipment is fully stocked up.</i> |
| <i>Raise the profile of sport across school by attending more events as individual classes and a whole school sports day.</i> | <i>Transport Reduced to £250 due to cancellation of event. See coach hire price above to attend festivals.</i> | <i>Rented Middlesbrough Sports Village for Sports Day. Transport cost to take all pupils to Middlesbrough Sports Village for the day Purchase medals for the events. Organise the day for the whole school.</i> | <i>All children to experience a sports day event now on our school field to increase physical activity, inclusion, self-esteem and confidence. Children engaging with other local cluster school children enjoying sporting activities and promoting competitive participation in many sporting events.</i> | <i>Address sporting venue for sports day in the future. Staff available to cover and take children to festivals and cluster events. Look to next academic year and commit to events as soon as possible to ensure time to arrange the staff covering.</i> |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation |
| <i>Outcome: What are you aiming to achieve?</i> | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability & Next Steps?</i> |
| <i>School Sports Partnership Elite Package (8%)</i> | <i>£1769</i> | <i>This allow children throughout the school to have access to Level 2 sporting activities throughout the year across all key stages. Provides access to training and CPD opportunities for Subject leader Julie Montgomery and all other staff as required.</i> | <i>Broader range of sports and activities offered to pupils Increased participation in festivals and competitive sport Participation in sports for pupils of all sporting abilities Talented sporting pupils to be challenged</i> | <i>Continue to buy into this package for staff CPD and to help deliver high quality PE. Staff audit to see how upskilled the staff feel about PE topics to continue to teach confidently themselves next year.</i> |

Primary PE and Sport Premium Report for 2018/2019



| | | | | |
|---|---|--|--|---|
| <i>Local School Partnership – Egglecliffe School</i> | <i>£600</i> | <i>Participation in festivals, events, sports day support, curriculum planning/assistance.</i> | <i>Profile of PE and sport to be raised across the school</i> | |
| 4. Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation |
| <i>Outcome: What are you aiming to achieve?</i> | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability & Next Steps?</i> |
| <i>Continue to offer a wider range of activities for children to take part in, in after school clubs/extra curricular activities.</i> | <i>See above</i> | <i>Simon Carson Coaches lunchtime and pm clubs Football Club Elite Sports and Fitness Dance Club Elite Sports and Fitness TBA Sports Holiday Clubs.</i> | <i>Children enjoy taking part in the activities and may look at joining a local club or becoming more active in their own time with this sport. Offer sporting opportunities for those who are unable to experience outside of school environment.</i> | <i>More staff to be involved in extra curricular activities. To continue to look at new experiences for the children and book accordingly/pupil voice. Children obtaining new interests and becoming more active in their own time.</i> |
| <i>Particular focus on those pupils who do not take up additional PE and sport opportunities.</i> | <i>See coaching funding allocated Simon Carson Coaching Club contracted</i> | <i>Carried out a pupil survey to ascertain what pupils would like and who to target. Promote upcoming festivals and events coaching to encourage children to engage in additional PE and sport opportunities and represent the school.</i> | <i>Expected impact to target these children and encourage physical activity (summer term). Pupils taking part in coaching sessions who would not usually be interested in sporting activities.</i> | <i>Keep the children interested by offering clubs and trips to events to continue new experiences in sports.</i> |
| <i>Multi skills Sports Festival EYFS x 2</i> | <i>£180</i> | <i>Book transport to and from event. Book event</i> | <i>Children experience a wide range of physical activity and get an opportunity to mix with other schools.</i> | <i>Promotes physical activity and confidence/self-esteem.</i> |
| <i>Pupil Premium children taking part in extra curricular</i> | <i>£165</i> | <i>Fund pupil premium children to take part in extra curricular activities.</i> | <i>Children experience clubs and sports who might not be able to.</i> | <i>Promotes physical activity and confidence/self-esteem.</i> |

Primary PE and Sport Premium Report for 2018/2019



| | | | | |
|--|--------------------------|---|---|---|
| <i>activities</i> | | | | |
| <i>Cross Country Event KS2</i> | | <i>As part of the local school partnership package, we take part in cross country with other local cluster schools.</i> | <i>Children enjoy taking part in the activities and may look at joining a local club or becoming more active in their own time with this sport. Encourages healthy competition amongst rival schools!</i> | <i>To further develop cross country training for the children in the curriculum. Staff training to deliver outdoor adventurous activities and promote across school.</i> |
| <i>Athletics Upper KS2</i> | | <i>Book Middlesbrough Sports Village and allocate events to children.</i> | <i>Children enjoy the running track and atmosphere in the stands. Promotes competitive PE and mix with cluster schools</i> | <i>Continue to attend this event and use the venue</i> |
| <i>Year 4 Racket Skills</i> | <i>£70</i> | <i>Book onto event and coach travel</i> | <i>Introduction of a new sporting experience to the children. Mixing with other local cluster schools.</i> | <i>To continue to book new experiences for the children ensuring staffing levels are met.</i> |
| <i>Year 4 Netball Skills</i> | <i>£60</i> | <i>Book onto event and coach travel</i> | <i>Introduction of a new sporting experience to the children. Mixing with other local cluster schools</i> | <i>To continue to book new experiences for the children ensuring staffing levels are met</i> |
| <i>5. Increased participation in competitive sport</i> | | | | <i>Percentage of total allocation %</i> |
| <i>Outcome: What are you aiming to achieve?</i> | <i>Funding Allocated</i> | <i>Actions to achieve the outcome</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability & Next Steps?</i> |
| <i>More children involved in competitive sports competitions. New experiences for the children</i> | <i>See above</i> | <i>Book pupils into competitions. Transport to and from the sports competitions.</i> | <i>More pupils involved in different level competitions. More pupils involved in physical activity and raising the profile of the school. Experience healthy competition between cluster groups.</i> | <i>Continue to attend lots of festival events and competitions. Extra curricular activities for the children to obtain better results as a school/raise the profile. Staffing coverage.</i> |
| <i>Inter school competitions</i> | | <i>Promote healthy competitions and</i> | <i>Children enjoy taking part in the physical</i> | <i>Children enjoyed the opportunity to be involved in</i> |

Primary PE and Sport Premium Report for 2018/2019



| | | | | |
|----------------------|--|---------------------------|--|---|
| <i>between teams</i> | | <i>physical activity.</i> | <i>activity and encourages confidence/self-esteem. Year 1 v Year 2 Summer sports competition Year 3 V Year 4 Invasion Games Competition Year 5 v Year 6 Striking and Fielding Competitions</i> | <i>competitive sport. Next steps to arrange competitions between local schools (will add impact once been completed).</i> |
|----------------------|--|---------------------------|--|---|

Swimming 2018-2019

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|--|
| What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres? | 86% |
| What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 86% |
| What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations? | 86% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above) | <i>No – enquired re pricing for extra swimming block in the summer term (will add once has been completed)</i> |