

**Intended Spend Sport Premium Grant 2018 - 2019**

**Intended Spend and Actions to be taken:**

Gold Package Sports Partnership - participate in league/cluster/town and regional sports events including cross country, football, cricket, tag rugby, athletics, hockey and Netball. Transport to competitive fixtures, festivals, events, sports day at Middlesbrough sports Village; cricket, tag rugby and football. PE resources to facilitate outstanding teaching and coaches to provide children with additional physical development activities not currently provided within school. Organisations to come in to extend our sports week and give children new experiences throughout the year. Outdoor equipment which provides children with extra physical activity during playtimes and PE lessons. Upskilling staff knowledge through CPD/courses and offer extra activities within school. We are going to purchase extra swimming sessions for the current Year 5's.

All schools have to spend the sport funding on improving their provision of PE and sport, but there is freedom to choose how we do it. At The Links Primary School we recognise the contribution of PE to the health and well-being of the children. In addition, we believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children. The funding has been provided to ensure impact and to achieve self-sustaining improvement in the high quality of PE and sports in The Links Primary School.

**Intended outcomes and sustainability:**

The Governors and staff at The Links Primary School are committed to ensuring that the Sports Premium funding has a measurable and lasting impact on the quality of PE & sports, play opportunities and extra-curricular activities

**Primary PE and Sport Premium Planned Spend 2018 - 2019**



In the academic year **2018 - 2019**, we have received **£16,000**. This report outlines our planned spend for the current academic year.

<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>				
<i>How the money will be spent</i>	<i>Approximate Amount</i>	<i>Targeted Pupils</i>	<i>The IMPACT on pupils (expected)</i>	<i>Evaluation/What next?</i>
<i>All children to undertake 30 minutes of additional activity per day</i>	<i>10,000</i>	<i>All pupils to take part in 30 minutes extra activity every day. Have an all- weather facility i.e. running track fitted to facilitate daily activity taking place.</i>	<i>The children/staff understand that PE, sport and movement are an important part of a healthy active lifestyle. This will contribute to a better attitude towards learning and better concentration. Children will be more active in PE lessons, building up stamina, not needing as many rests etc.</i>	
<i>More children active at lunchtimes and playtimes</i>	<i>200</i>	<i>Purchase new PE equipment</i>	<i>Children will enjoy the activities and are more active during lunch/playtime</i>	
<i>All pupils to be able to achieve at least 25 meters before leaving primary school to meet the statutory requirements of the national curriculum for PE</i>	<i>2691</i>	<i>Suspended time table 2 weeks every term to enable children to attend compulsory swimming lessons at local swimming pool. Children without 25 m to attend the sessions throughout KS2 to attain this. Transport booked for swimming blocks. Extra sessions to be booked in summer term to cater for “Water Safety/more children achieving their 25m”</i>	<i>100% of the children improve their swimming distance/safety in water meeting the curriculum standards.</i>	

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2. The profile of PE and sport being raised across the school as a tool for whole school improvement				
<i>How the money will be spent</i>	<i>Approximate Amount</i>	<i>Targeted Pupils</i>	<i>The IMPACT on pupils (expected)</i>	<i>Evaluation/What next?</i>
<i>PE noticeboards in main corridor/hall to raise the profile of PE and Sport for children, visitors and parents.</i>		<i>All pupils</i>	<i>The noticeboards are full of information about clubs/matches/competitions and results and pupils are keen to get involved which is impacting on self-esteem and confidence and inclusion for our students.</i>	
<i>PE events and achievements updated and regularly put on the websites/newsletters</i>		<i>All pupils</i>	<i>Pupils take a pride in their achievements and it is celebrated across the school promoting self-esteem and confidence.</i>	
<i>Inviting local sporting personalities so pupils can identify with success and encourage aspirations</i>		<i>All pupils</i>	<i>Inspirational stories to motivate the children.</i>	
<i>Children taking part in festivals in the local area</i>	<i>£400</i>	<i>All pupils</i>	<i>Children enjoying a range of activities in a competitive environment, mixing with their peers from other schools.</i>	
<i>Develop a strong Sports Leaders Team to complete leadership jobs and promote physical activity across the school.</i>		<i>Year 5</i>	<i>Sports Leaders gain key training for the course and develop leadership skills.</i>	
<i>Ensure a high delivery during PE lessons</i>	<i>£400</i>	<i>All pupils</i>	<i>The purchase of relevant, high quality items will ensure the pupils receive the best chance to learn.</i>	
<i>Raise the profile of sport across school.</i>	<i>£1500</i>	<i>All pupils</i>	<i>A whole school event at Middlesbrough Sports Village will give the children a great experience of being at a sports venue, taking part in a competition, encouraging inclusion, self-esteem, confidence and increase physical activity.</i>	
<i>Sports week activities from</i>	<i>£400</i>	<i>All pupils</i>	<i>Variety of experiences for the children.</i>	

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<i>various agencies/current staff</i>				
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
<i>How the money will be spent</i>	<i>Approximate Amount</i>	<i>Targeted Pupils</i>	<i>The IMPACT on pupils (expected)</i>	<i>Evaluation/What next?</i>
<p><b>School sports Partnership elite Package</b></p> <p>Provide further opportunities to all pupils to participate in a variety of sports competitions at inter school level and increase pupils' participation in the School Games Award.</p> <p>To give children the opportunity of taking on leadership roles at intra school level (Sports committee)</p>	£883	All pupils	Maintain the quality and quantity of sports and after-school clubs, inter and intra school competitions as well as to raise opportunities for pupils to try different activities whilst raising participation numbers. Furthermore through sports and physical activities, we aim to develop a greater awareness about dangers such as obesity, and other such activities that can have a detrimental impact upon pupil health and well-being. Talented sporting pupils to be challenged.	
<p><b>Local School Partnership – Egglecliffe School</b></p>	£600	All pupils	Participation in cluster festivals to increase self-esteem, confidence, PE skills.	
<p>Develop the knowledge of the staff.</p>	£500	Training delivered in all aspects of PE.	High quality lessons delivered by teaching staff improving the skills of the children. Better subject knowledge for staff with increased confidence.	
<p>Sports Leadership Training</p>	£500		The PE Subject Leader completing extra training and leadership days	
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>				
<i>How the money will be spent</i>	<i>Approximate Amount</i>	<i>Targeted Pupils</i>	<i>The IMPACT on pupils (expected)</i>	<i>Evaluation/What next?</i>
<p>Continue to offer a wider range of activities for children to take part in, after school clubs/extra-curricular activities.</p> <p>i.e. Netball hoops ,bibs, balls other equipment to run these clubs</p>	£500	KS2	Children to experience after school physical activities with their friends promoting fitness. Better knowledge/skills to apply when they attend festivals/events.	

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<i>Children being active with a different type of sport/new experiences.</i>	<i>£500</i>	<i>All pupils</i>	<i>Expose children to a new experience.</i>	
<i>Tennis coaching and competition for Y3 children</i>	<i>£110</i>	<i>Year 3</i>	<i>Develop new skills. Will encourage children to partake in tennis as an extra-curricular activity.</i>	
<i>Multi skills Sports Festival</i>	<i>£130</i>	<i>Reception</i>	<i>Children experience a wide range of physical activity and get an opportunity to mix with their peers. Experience of a school trip.</i>	
<i>Pupil premium children taking part in extra-curricular activities</i>	<i>£165</i>	<i>PP pupils</i>	<i>Experience of something they would not have got the chance to. Supports inclusion, confidence, self-esteem.</i>	
<b>5. Increased participation in competitive sport</b>				
<i>How the money will be spent</i>	<i>Approximate Amount</i>	<i>Targeted Pupils</i>	<i>The IMPACT on pupils (expected)</i>	<i>Evaluation/What next?</i>
<i>Book more sports events for the children across the school</i>	<i>£1000 - transport</i>	<i>All pupils</i>	<i>Participation in cluster festivals to increase self-esteem, confidence, PE skills.</i>	
<i>More inter/intra school competitions</i>	<i>£250</i>	<i>All pupils</i>	<i>Children experience a wide range of physical activity and get an opportunity to mix with their peers</i>	

Swimming 2018 -2019 (to be updated following first swimming block November 2018)

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres? <b>Extra swimming lessons in summer term to hit those pupils.</b>	90%
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	0% to be incorporated in to additional sessions Summer 2019

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