

Curriculum Overview for Nursery

Personal, Social & Emotional Development

- Separates from main carer.
- Expresses own preferences, interests, and own feelings.
- Aware that own actions can hurt or harm others.
- Shows understanding and cooperates with set boundaries.
- Interested in joining with others' play.
- Begins to form special friendships.

Communication & Language

- Listens with interest and responds to familiar sounds.
- Identifies actions words and can understand simple questions.
- Uses language to share experiences and feelings.
- Holds a conversation.
- Uses simple sentences and asks a variety of questions.

Physical Development

- Runs, climbs, squats and walks on stairs with confidence.
- Handling equipment, tools and books with increasing control, including tools for writing.
- Learning about healthy diet and exercise
- Beginning to be independent in self-care including eating and drinking.

Literacy

- Instrumental and environmental sounds. (phase 1)
- Body percussion and voice sounds (phase 1)
- Rhythm and rhyming
- Oral blending and segmenting
- One phase two letter sound per week.

Mathematics

- Recites some numbers in order.
- Uses some language of quantity such as 'more' and 'a lot'.
- Notices simple shapes and patterns.
- Begins to use the language of size.
- Exploration with number and shape.

Understanding the World

- Develops a sense of own family.
- Begins to have their own friends.
- Enjoys playing with small world.
- Seeks to acquire basic skills in operating ICT equipment.

Expressive Arts & Design

- Joins in singing favourite songs.
- Shows an interest in musical instruments.
- Experiments with blocks, colours and marks
- Begins to make simple representations
- Begins to make believe play.