



## Phonics Overview

### Nursery

Six aspects of Phase 1 will be taught in Nursery and will be reviewed in Reception.  
Some children develop this at different stages (particularly children with SEND)

#### **Autumn Term**

Teach

##### **To discriminate sound – environment sounds**

To develop listening and awareness of sounds.

To listen to and remember sounds.

To talk about sounds heard around them and name what is making the sound.

##### **To discriminate sounds – instrumental sounds**

To experience and develop awareness of sounds made with instruments and noise makers.

To listen to and appreciate the difference between sounds made with instruments.

To use a wide vocabulary to talk about the sounds instruments make.

##### **To discriminate sound – body percussion**

To develop awareness of sounds and rhythms.

To distinguish between sounds and to remember patterns of sound.

To talk about sounds we make with bodies

#### **Spring Term**

##### **Rhythm and rhyme**

To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech.

To increase awareness of words that rhyme and to develop knowledge about rhyme.

To talk about words that rhyme and to produce rhyming words.

##### **Alliteration**

To develop understanding of alliteration.

To explore how different sounds are articulated.

To listen to sounds at beginning of words and hear differences between them.

#### **Summer Term**

##### **Voice sounds**

To distinguish between the differences in vocal sounds, including oral blending and segmenting.

To explore speech sounds.

To talk about the different sounds that we can make with our voices.

##### **Oral blending and segmenting**

To develop oral blending and segmenting of sounds in words.

To listen to phonemes within words and to remember them in the order in which they occur.

To talk about the different phonemes that make up words.