Reception: Handwriting Programme of Study (Follow the 'Print' lessons)

Autumn 1 - 7 weeks	Autumn 2 – 7 weeks
 Learning Objectives: (N) To demonstrate confidence in gross and fine motor skills (N) To use vocabulary to describe pre-cursive patterns (N) To form Circles and Spirals pre-cursive patterns correctly (N) To form Lines and Diagonals pre-cursive patterns correctly (N) To form Jellies and Zig-zags patterns correctly (N) To form Loopies and Waves patterns correctly 	 Learning Objectives: To sit correctly for handwriting and hold a pencil using a tripod grip To know that each letter is referred to as a sound To be able to form Phase 2 lower case letters correctly (pre-cursive for children who are ready to do so)
 To sit correctly for handwriting and hold a pencil using a tripod grip To know that each letter is referred to as a sound To be able to form Phase 2 lower case letters correctly (pre-cursive for children who are ready to do so) 	
Pre module assessment	Weeks 1-5 see specific planning
Lessons 1-5	Review
Lessons 6-10	
Lessons 11-15	
Lessons 16-20	
Weeks 3-7 see specific planning	
Spring 1 - 7 weeks	Spring 2 - 6 weeks
 Learning Objectives: To sit correctly for handwriting and hold a pencil using a tripod grip To know that each letter is referred to as a sound To be able to form all single lowercase letters of the alphabet correctly To be able to form letters using pre-cursive handwriting 	 Learning Objectives: To sit correctly for handwriting and hold a pencil using a tripod grip To know that each letter is referred to as a sound To be able to form all single lowercase letters of the alphabet correctly To be able to form letters using pre-cursive handwriting



To be able to write words using the correct joins between each letter	To be able to write words using the correct joins between each letter
Weeks 1-7 see specific planning	Weeks 1-6 see specific planning
Summer 1 - 5 weeks	Summer 2 - 7 weeks
 Learning Objectives: N) To demonstrate confidence in gross and fine motor skills To sit correctly for handwriting and hold a pencil using a tripod grip To identify sounds in words (single letters sounds and di/trigraphs) To be able to form all lowercase letters of the alphabet correctly To be able to form letters using pre-cursive handwriting To be able to write sentences using the correct joins between each letter (choose number of sentences based on child's ability) 	 Learning Objectives: N) To demonstrate confidence in gross and fine motor skills To sit correctly for handwriting and hold a pencil using a tripod grip To identify sounds in words (single letters sounds and di/trigraphs) To be able to form all lowercase letters of the alphabet correctly To be able to form letters using pre-cursive handwriting To be able to write sentences using the correct joins between each letter (choose number of sentences based on child's ability)
Weeks 1-5 see specific planning	Weeks 1-5 see specific planning
	Post module assessment
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