

## Year 3: Handwriting Programme of Study (Follow the 'Cursive' lessons)

## Autumn 1 - 7 weeks

#### **Learning Objectives:**

- To be able to explore creative styles of handwriting
- To contribute to a whole class display
- To be able to use the different forms of regular verbs in a sentence
- To be able to listen to and write different forms of regular verbs correctly

#### **Learning Objectives:**

- To be able to write and join 'bb' correctly in words and sentences
- To be able to use the different forms of regular verbs in a sentence
- To be able to listen to and write the different forms of regular verbs correctly

#### **Learning Objectives:**

- To be able to write and join 'cc' correctly in words and sentences
- To be able to use the different forms of verbs ending in 'e' in a sentence
- To be able to listen to and write the different forms of verbs ending in 'e' correctly

#### **Learning Objectives:**

- To be able to write and join 'dd' correctly in words and sentences
- To be able to use the different forms of verbs ending in 'e' in a sentence
- To be able to listen to and write the different forms of verbs ending in 'e' correctly

#### **Learning Objectives:**

• To be able to write and join 'ee' correctly in words and sentences

## Autumn 2 - 7 weeks

#### **Learning Objectives:**

- To be able to use the different forms of irregular verbs in a sentence
- To be able to listen to and write the different forms of irregular verbs correctly
- To understand the correct height of ascenders

#### Learning Objectives:

- To be able to write and join 'ff' correctly in words and sentences
- To be able to name the four maths operations
- To be able to use the different vocabulary to describe each operation
- To be able to write and spell the vocabulary correctly

## **Learning Objectives:**

- To be able to write and join 'gg' correctly in words and sentences
- To be able to write numbers, their names and Roman numerals correctly
- To be able to use Roman numerals in simple number sentences

#### **Learning Objectives:**

- To be able to write and join 'll' correctly in words and sentences
- To be able to distinguish between odd and even numbers
- To write odd and even numbers correctly
- To learn to recite a simple poem

## **Learning Objectives:**

- To be able to write and join 'mm' correctly in words and sentences
- To understand the concept of palindromes



- To be able to use the different forms of irregular verbs in a sentence
- To be able to listen to and write the different forms of irregular verbs correctly

Pre module assessment Lessons 1-10 Intervention sessions

- To use research to find examples of palindromes
- To contribute to class discussion

#### **Learning Objectives:**

- To be able to write and join 'mm' correctly in words and sentences
- To demonstrate awareness of handwriting size
- To read and say the tongue twisters correctly

# Lessons 11 – 22 Intervention sessions

## Spring 1 - 7 weeks

#### **Learning Objectives:**

- To be able to write and join 'oo' correctly in words and sentences
- To write cursive words that sit on the baseline
- To understand the correct height of ascenders

#### **Learning Objectives:**

- To be able to write and join 'pp' correctly in words and sentences
- To be able to copy and match English with French and Spanish phrases
- To be able to say the phrase to match each picture in the chosen language

#### Learning Objectives:

- To be able to write and join 'rr' correctly in words and sentences
- To be able to copy and match English with French and Spanish phrases
- To be able to say the phrase to match each picture in the chosen language

#### **Learning Objectives:**

• To be able to write and join 'ss' correctly in words and sentences

## Spring 2 - 6 weeks

#### **Learning Objectives:**

- To be able to identify and write onomatopoeic words correctly
- To be able to label parts of the body in English and French or Spanish
- To be able to say the names for each part of the body in the chosen language

#### **Learning Objectives:**

- To be able to identify and use similes correctly
- To demonstrate awareness of handwriting size
- To be able to use the different forms of regular comparative adjectives in a sentence
- To be able to listen to and write the different forms of regular comparative adjectives correctly

#### **Learning Objectives:**

- To be able to use a dictionary or thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence

Mr S. G. White B.Ed, M.Ed

- To trace and copy the animal names in English and French or Spanish
- To be able to say the animal name which matches each picture in the chosen language

#### Learning Objectives:

- To be able to write and join 'tt' correctly in words and sentences
- To trace and copy the fruit and veg names in English and French or Spanish
- To say the fruit and veg name which matches each picture in the chosen language

#### Learning Objectives:

- To be able to write and join 'zz' correctly in words and sentences
- To trace and copy the weather phrases in English and French or Spanish
- To be able to say the weather phrases which match each picture in the chosen language

#### Lessons 23-34

#### Intervention sessions

## Summer 1 - 5 weeks

#### Learning Objectives:

- To be able to use a dictionary or thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence
- To be able to use the different forms of comparative adjectives in a sentence
- To be able to listen to and write the different forms of comparative adjectives correctly

## **Learning Objectives:**

- To be able to use the different forms of regular comparative adjectives in a sentence
- To be able to listen to and write the different forms of regular comparative adjectives correctly

#### **Learning Objectives:**

- To be able to use a dictionary or thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence
- To be able to use the different forms of comparative adjectives in a sentence
- To be able to listen to and write the different forms of comparative adjectives correctly

#### **Lessons 35 - 44**

#### **Intervention sessions**

### Summer 2 - 7 weeks

#### Learning Objectives:

- To be able to use a dictionary or thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence
- To be able to use the different forms of comparative adjectives in a sentence
- To be able to listen to and write the different forms of comparative adjectives correctly

#### **Learning Objectives:**

• To be able to use a dictionary or thesaurus to find information



- To be able to use the different forms of comparative adjectives in a sentence
- To be able to listen to and write the different forms of comparative adjectives correctly
- To accurately copy a small, near point passage
- To choose an appropriate style of handwriting for different tasks

#### Learning Objectives:

- To be able to use a dictionary or thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence
- To be able to use the different forms of comparative adjectives in a sentence
- To be able to listen to and write the different forms of comparative adjectives correctly

Lessons 45 - 52 Interventions

- To be able to use an unfamiliar word correctly in a sentence
- To become familiar with collective nouns
- To be able to write a selection of collective nouns neatly

#### Learning Objectives:

- To be able to use a dictionary or thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence
- To write synonyms for 'said' correctly
- To use the words appropriately in sentences

Lessons 53 - 60 Post module assessment interventions