

Year 4: Handwriting Programme of Study (*Follow the 'Cursive' lessons*)

<p>Autumn 1 - 7 weeks</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> To create a simple word drawing using cursive handwriting To be able to use powerful vocabulary to describe a word drawing To understand what tongue twisters are To be able to read, copy and learn well-known tongue twisters <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> To write each of the spelling words correctly To use words appropriately in sentences To be able to demonstrate understanding of the spelling words in context <p>Pre module assessment Lessons 1-10 Interventions</p>	<p>Autumn 2 – 7 weeks</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> To write each of the spelling words correctly To use words appropriately in sentences To be able to demonstrate understanding of the spelling words in context <p>Lessons 11 – 22 Interventions</p>
<p>Spring 1 - 7 weeks</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> To write each of the spelling words correctly To use words appropriately in sentences To be able to demonstrate understanding of the spelling words in context <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> To listen to and write a short poem correctly To be able to check and edit written work To copy and write the 6x table in the correct order To use different methods to learn the 6x table 	<p>Spring 2 - 6 weeks</p> <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> To listen to and write a story extract correctly To be able to check and edit written work To copy and write the 12x table in the correct order To use different methods to learn the 12x table <p><u>Learning Objectives:</u></p> <ul style="list-style-type: none"> To copy simple rhyme and numbers 0-9 neatly To demonstrate an understanding of rounding numbers To use printed letters to label the parts of a house in both English and French/Spanish

Learning Objectives:

- To listen to and write a short poem correctly
- To be able to check and edit written work
- To copy and write the 7x table in the correct order
- To use different methods to learn the 7x table

Learning Objectives:

- To listen to and write a short poem correctly
- To be able to check and edit written work
- To copy and write the 8x table in the correct order
- To use different methods to learn the 8x table

Learning Objectives:

- To listen to and write a short poem correctly
- To be able to check and edit written work
- To copy and write the 9x table in the correct order
- To use different methods to learn the 9x table

Learning Objectives:

- To listen to and write a story extract correctly
- To be able to check and edit written work
- To copy and write the 11x table in the correct order
 - To use different methods to learn the 11x table

Lessons 23-34

Interventions

Summer 1 - 5 weeks

Learning Objectives:

- To be able to name 3D shapes

- To be able to name the parts of a house in the chosen language

Learning Objectives:

- To copy simple rhyme and trace sentences neatly
- To demonstrate an understanding of how to find the perimeter of simple 2D shapes
- To use printed letters to label the objects in a garden in both English and French/Spanish
- To be able to name the objects in a garden in the chosen language

Learning Objectives:

- To be able to name different quadrilaterals and triangles
- To be able to write the names of the different quadrilaterals and triangles correctly
- To neatly trace and copy simple sentences in both English and French/Spanish
- To be able to name kitchen items in the chosen language

Learning Objectives:

- To be able to name 2D shapes with more than 4 sides
- To be able to name 2D shapes with curved sides
- To be able to write the names of the different shapes correctly
- To neatly trace and copy simple sentences in both English and French/Spanish
- To be able to name bathroom items in the chosen language

Lessons 35-44

Interventions

Summer 2 - 7 weeks

Learning Objectives:

- To be able to use a dictionary and thesaurus to find information

- To neatly complete a table with the properties of 3D shapes
- To match the French or Spanish words to pictures
- To copy simple sentences in both English and French/Spanish
- To be able to name living room items in the chosen language

Learning Objectives:

- To be able to name 3D shapes
- To neatly complete a table with the properties of 3D shapes
- To match the French or Spanish words to pictures
- To copy simple sentences in both English and French/Spanish
- To be able to name bedroom items in the chosen language

Learning Objectives:

- To be able to use a dictionary and thesaurus to find information
- To be able to use new vocabulary correctly in sentences
- To copy pangrams neatly
- To write all the letters of the alphabet correctly

Learning Objectives:

- To be able to use a dictionary and thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence
- To neatly copy palindrome words and sentences
- To use research to find examples of palindromes

Lessons 45-52
Interventions

- To be able to use an unfamiliar word correctly in a sentence
- To be able to give examples of alliteration
- To be able to write alliteration sentences neatly

Learning Objectives:

- To be able to use a dictionary and thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence
- To be able to use an atlas, map or globe to locate continents, countries and cities
- To be able to label a map of the world correctly

Learning Objectives:

- To be able to use a dictionary and thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence
- To be able to correctly label a diagram of a life cycle
- To be able to use reference books to research other life cycles

Learning Objectives:

- To be able to use a dictionary and thesaurus to find information
- To be able to use an unfamiliar word correctly in a sentence
- To copy pangrams neatly
- To write all the letters of the alphabet correctly

Lessons 53-60
Post module assessment
Interventions