

Year 6: Handwriting Programme of Study (Follow the 'Cursive' lessons)

Autumn 1 - 7 weeks

Learning Objectives: (Lessons 1 & 2):

- To create a design to illustrate the meaning of a word using cursive writing
- To listen to and write a shopping list correctly
- To be able to check and edit written work

Learning Objectives: (Lessons 3 & 4):

- To be able to read the words for numbers, months and days in French or Spanish
- To be able to write the words in the chosen language
- To listen to and write a list of numbers and digits correctly
- To be able to check and edit written work

Learning Objectives: (Lessons 5 & 6):

- To be able to read sentences in French or Spanish
- To be able to write the sentences in the chosen language
- To listen to a written passage and write it out correctly
- To check and edit their writing

Learning Objectives: (Lessons 7-22):

- To write each of the spelling words correctly
- To use the words appropriately in sentences
- To be able to demonstrate understanding of the spelling words in context

Pre module assessment Lessons 1-10 Interventions

Autumn 2 – 7 weeks

Learning Objectives: (Lessons 7-22):

- To write each of the spelling words correctly
- To use the words appropriately in sentences
- To be able to demonstrate understanding of the spelling words in context

Lessons 11-22 Interventions

Spring 1 - 7 weeks

Learning Objectives: (Lessons 23 & 24):

- To be able to identify different types of nouns
- To demonstrate an understanding of collective nouns
- To be able to use a dictionary or thesaurus to find information
- To be able to write using powerful verbs

Learning Objectives: (Lessons 25 & 26):

- To be able to distinguish between different types of sentences
- To use the correct punctuation for each sentence
- To use a dictionary or thesaurus to find information
- To be able to write using powerful adjectives

Learning Objectives: (Lessons 27 & 28):

- To be able to write sentences demonstrating the correct use of commas
- To use a dictionary or thesaurus to find information
- To be able to write using powerful adverbs

Learning Objectives: (Lessons 29 & 30):

- To be able to write sentences demonstrating the correct use of colons
- To be able to use pronouns correctly

Learning Objectives: (Lessons 31 & 32):

- To be able to write sentences demonstrating the correct use of semi-colons
- To be able to use prepositions correctly

Learning Objectives: (Lessons 33 & 34):

• To be able to write sentences demonstrating the correct use of semi-colons

Spring 2 - 6 weeks

Learning Objectives: (Lessons 35 & 36):

- To be able to write sentences demonstrating the correct use of apostrophe for possession
- To be able to use articles correctly

Learning Objectives: (Lessons 37 & 38):

- To be able to write sentences demonstrating the correct use of hyphens
- To be able to use common suffixes correctly

Learning Objectives: (Lessons 39 & 40):

- To be able to write sentences demonstrating the correct use of speech marks
- To punctuate speech sentences correctly
- To be able to use common prefixes correctly

Learning Objectives: (Lessons 41 & 42):

- To be able to write sentences demonstrating the correct use of parenthesis
- To use a dictionary or thesaurus to find information
- To be able to use synonyms to enhance written work

Learning Objectives: (Lessons 43 & 44):

- To be able to write sentences demonstrating the correct use of ellipsis
- To use a dictionary or thesaurus to find information
- To be able to use antonyms to enhance written work

Lessons 35-44 Interventions



| To be able to use prepositions correctly | |
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| Lessons 23-34 Interventions | |
| Summer 1 - 5 weeks | Summer 2 - 7 weeks |
| Learning Objectives: (Lessons 45 & 46): To be able to use homographs in the correct context To be able to use homophones in the correct context Learning Objectives: (Lessons 47 & 48): To be able to use homographs in the correct context To be able to use homophones in the correct context Learning Objectives: (Lessons 49 & 50): To be able to write the key details of a story in note form To be able to name the months of the year in order To be able to write the names of the months correctly Learning Objectives: (Lessons 51 & 52): To be able to write the key details of a story in note form To be able to name the months of the year in order To be able to name the months of the year in order | Learning Objectives: (Lessons 53 & 54): To be able to write the key details of a story in note form To be able to name the months of the year in order To be able to write the names of the months correctly Learning Objectives: (Lessons 53 & 54): To be able to follow written instructions To write capital letters correctly To be able to arrange words in alphabetical order To write the definition for types of averages correctly To use the definitions to calculate different types of averages Learning Objectives: (Lessons 55 & 56): To be able to recognise a metaphor To write metaphor sentences neatly To use the correct vocabulary to describe the journey of a river To be able to choose an appropriate style of handwriting to label a diagram and copy a paragraph |
| Lessons 45 – 52 Interventions | Learning Objectives: (Lessons 57 & 58): To be able to recognise personification To write personification sentences and a poem neatly To be able to write legibly, fluently and with increasing speed To be able to use research to find out facts about Boudicca |



| Learning Objectives: (Lessons 59 & 60): To be able to recognise hyperbole To become familiar with the use of hyperbole through writing sentences and a poem neatly To be able to write legibly, fluently and with increasing speed To be able to use research to find out about the amount of sugar in foods |
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| Lessons 53-60 Post module assessment Interventions |