These are the non－negotiable written calculation methods to be taught in Year 5 to ensure a consistent and progressive approach across school．Curriculum links are stated below but please refer to the National Curriculum／scheme of work for full coverage．Teachers should use this policy alongside agreed school teaching strategies for Mathematics．

$\frac{4}{7}+\frac{5}{7}=\frac{9}{7}$ or $1 \frac{2}{7}$
Add and subtract fractions with the same denominator and denominators that are multiples of the same number．

$$
\begin{aligned}
& \frac{3^{* 2}}{4 \times 2}+\frac{5}{8}= \\
& \frac{6}{8}+\frac{5}{8}=\frac{11}{8}=1 \frac{3}{8}
\end{aligned}
$$

Fractions

$$
\begin{aligned}
& \frac{4}{6}-\frac{1^{\times 2}}{3 \times 2} \\
= & \frac{4}{6}-\frac{2}{6}=\frac{2}{6}
\end{aligned}
$$

$$
\frac{3}{4} \times 5=\frac{3}{4} \times \frac{5}{1}=\frac{15}{4} \text { or } 3 \frac{3}{4}
$$

Multiply proper fractions and mixed numbers by whole numbers，supported by materials and diagrams．

$$
2 \frac{1}{4} \times 5=\frac{9}{4} \times \frac{5}{1}=\frac{45}{4} \text { or } 11 \frac{1}{4}
$$

