

Y3 Spring Term

As writers we will be studying poetry by heart and learning to write Haiku poems. Writing a descriptive poem about Mount Everest. Non-Chronological reports based on the text The street beneath my feet. A narrative based on climbing Everest. A biography based on a chosen artist for Art week. A book review on The Tunnel and a letter from Archaeologist about discovering a tomb.

Hello, welcome to Year 3, Mrs Beecher and Mrs Reilly will be teaching this class. Here is an overview of our action packed term.



Key dates;

27th January—Art Week
7th February—National Number Day
11th February—Valentine Disco
Parents Consultations—18th & 19th February
Half Term 20th February to 3rd March
Please note Friday 21st February is a PD day and therefore, school will be closed to all children.
8th April - Possible River Visit
9th April—Racket Skills Workshop at The Queen's Campus,



As Geographers we will be learning about how mountains are formed and different mountain ranges around the world.

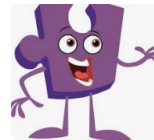


Texts we will be focusing on are Grandpa Chatterji By Jamila Gavin, Cool By Michael Morpurgo, The street beneath my feet by Charlotte Gullain & Yuval Zommer, Everest By Alexandra Stewart & Joe Todd-Stanton, Marcy and the riddle of the Sphinx By Joe Todd Stanton and The Tunnel by Anthony Browne.

As Mathematicians we will be learning about place value, addition and subtraction, fractions, including how to order/compare and add/subtract, geometry, including properties of shape and measurement including length, perimeter and time, multiplication and division problems. We will also be doing lots of consolidation and assessment.

In RE we will be learning about Jesus and focusing on what we already know about him. We will also be learning about Jewish celebration such as Passover and Sukkot

Our PSHE topics are Dreams and Goals and Healthy Me.



As Scientists we will investigate forces and magnets including materials that are magnetic and how forces are used. We will also be investigating different sources of light.



As Computer experts we will be learning about computing science. This involves sequencing sounds, computer networks, events and actions in programs, the internet and repetition in shapes and games.



As Designers we will be designing and making a pulley system. As Artists we will be taking part in Art week and designing and making Egyptian headdresses.

As Historians we will be learning all about Ancient Egypt including facts about famous pharaohs and artefacts.



In French we will learn about different musical instruments.



As Musicians we will study famous musical works and the orchestra. We will also find out about famous composers and the history of music.

How can you help?

Reading regularly at home and uploading to Seesaw.
Accessing Spelling Shed to practise spellings & times tables.
Rockstars to practise accuracy and speed in times tables.

