

Y5 Autumn Term

As Writers this term we will write;

Setting description of the Amazon

Non-chronological report about South America

Legends based on a Brazil God/Goddess

Poetry by heart based on November Night- Adelaide Crapsey

Write own Cinquain based on South America

Diary entry – Lost in the Amazon

Newspaper report

Explanation text answering questions based on Geog unit Fairtrade



Hello welcome to Y5 Miss Mccloughlin will be teaching this class. Here is an overview of our action packed term.

Texts

Kid Normal by By Gregg James and Chris Smith

The Explorer by Katherine Rundell



PSHE we will be working on 'Being Me In My World' and 'Celebrating Differences'.

In French we will learn about pets and the date.



As Artists and Designers we will be creating our own pencil cases and learning about Pop Art.



As Historians we will investigate if the Vikings were really that bad.



In PE we will learn about invasion games and gymnastics this term.

As Scientists we will Forces and animals and their habitats.



How can you help?

Reading regularly at home and uploading to See-saw

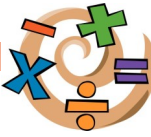
Accessing Spelling Shed to practise spellings.

Key dates:

24th September—Meeting for parents—Welcome to Year 5

18th November—Parents Open Evening

11th and 12th December —KS2 Christmas performance



As Mathematicians we will learn about;

Place Value: Numbers up to 1,000,000.

Count forwards or backwards in steps of powers of 10.

Addition and Subtraction: mental and written methods for up to 4 digit numbers.

Multiplication and Division: Multiply numbers up to 4-digits by a 1-digit or 2-digit number using a formal written method. Divide

numbers up to 4-digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context. Identify multiples and factors including finding all factor pairs of a number and common factors of two numbers. Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers .

Establish whether a number up to 100 is prime and recall prime numbers up to 19. Multiply and divide numbers mentally drawing upon known facts.

Recognise and use square numbers and cube numbers. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000 .

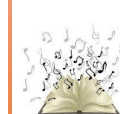
Fractions: Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number . Add and subtract fractions with the same denominator and denominators that are multiples of the same number . Compare and order fractions whose denominators are all multiples of the same number.

Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents;. Read, write, order and compare numbers with up to three decimal places; Round decimals with two decimal places to the

nearest whole number and to one decimal place. Solve problems involving numbers up to 3 decimal places.

Geometry and Properties of Shape

Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. Draw given angles and measure them in degrees.



As Musicians we will learn about shaping music and unlocking vocal potential .